

AP Capstone™

The Advanced Placement Seminar course, part of the AP Capstone diploma program, is a foundational course that will engage you in cross-curricular conversations that explore the complexities of academic and real-worlds topics by analyzing divergent perspectives. You will be expected to do the following:

- read and analyze articles, research studies, and foundational literary texts
- synthesize information from multiple sources
- develop your own perspective in research-based written essays
- design and deliver oral and visual presentations, both individually and as part of a team
- be prepared to take both classes in order to earn the Capstone diploma

To be successful in this class, you must have a strong work ethic and be able to meet deadlines and work with a team. **Daily ATTENDANCE is absolutely CRITICAL to your success in this class. If your attendance record is not stellar, reconsider applying for AP Capstone.**

Name: _____

Current grade level: _____

Teacher you gave recommendation form to: _____

Required Written Sample

As part of the AP Seminar selection process, please type and attach to this application a short-written sample of your writing. In 300 words, please introduce yourself, and give specific examples that demonstrate your work ethic, your ability to meet deadlines, and your experience working as part of a team.

Rate yourself:

	5 high	4	3	2	1	0 low
Ability to meet deadlines						
Experience working as part of a group						
Comfort level when speaking in front of a group						
Daily attendance						
Writing strength						

Parent Permission

Parent name: _____

Parent signature: _____

***Completed application due date is Tuesday, February 18th, 2025, to Mrs. Glover in 3-213* (do not turn this in with course card)**

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Applicant: Please give this recommendation request to a teacher of your choice. If you are in an AP class already, you **MUST** give it to that AP teacher. If you are not in an AP class, please give it to your ELA teacher.

Thank you for your honest feedback and be assured that your recommendation will NOT be shared with the student. Please fill out this recommendation and **RETURN IT TO MY MAILBOX**. Thanks so much for your support of the AP Capstone diploma program!

Mimi Glover
AP Seminar

Teacher Recommendation:

Student Name: _____

Teacher Name: _____ Teacher Signature: _____

Success in this program depends on careful consideration of student aptitude. Please rate the student below:

	5 high	4	3	2	1	0 low
Turns in work on time						
Work completed in a scholarly manner						
Shows comfort level when speaking in front of a group						
Excellent daily attendance						
Displays scholarly writing skills						
Ability to meet deadlines, project goals						
Ability to multi-task, follow directions, and work independently						

Do you think this student would be a good fit for the AP Seminar class? Yes No

The Pinnacle of Distinction – AP Capstone Diploma

AP Capstone Curriculum

AP Capstone Diploma™

Students who earn scores of 3 or higher in both of the AP Capstone courses and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.

AP SEMINAR

Team Project & Presentation
Research-Based Essay & Presentation
Written Exam

AP RESEARCH

Academic Thesis
Public Presentation & Defense

4 AP COURSES & EXAMS
(Taken at any point throughout high school)

AP Seminar and Research Certificate™

Students who earn scores of 3 or higher in both of the AP Capstone courses but not on the four additional AP Exams will receive the AP Seminar and Research Certificate™, signifying successful performance in those courses.

AP Capstone is a highly competitive and selective entry diploma program.

The following criteria are required:

- Parental permission
- A completed application
- An essay (serves as a writing sample)
- A **great** teacher recommendation
- Excellent** attendance

The following criteria are recommended:

- Previous successful enrollment in at least 1 AP course
- A 3.0 GPA or higher

Any Questions? Come ask us!

Mrs. Glover, AP Seminar (3-213)

Mr. Glover, AP Research (3-215)