

What is a School Advisory Council (SAC)?

The School Advisory Council is a means for community/parent involvement in and support of the schools.

The School Advisory Council is composed of the principal, teachers, educational support, employees, parents, business and community representatives, and secondary students.

The School Advisory Council is representative of the ethnic and economic community served by that school.

The School Advisory Council participates in identifying school needs and developing plans for meeting those needs.

The School Advisory Council assists in preparation and evaluation of the school's Success Plan, the school's improvement plan.

What are typical SAC activities?

- Meeting regularly to discuss school improvement
- Reviewing the results of any needs assessment
- Providing recommendations on the goals of the school
- Suggesting strategies to accomplish school goals
- Monitoring the school's progress in attaining goals
- Preparing and distributing information to parents and the public

School Advisory Councils shall not assume any of the powers or duties now reserved by Florida Statutes for the School Board or its administrative or instructional staff. School Advisory Councils are subject to Florida's Government-in-the-Sunshine Law and Public Records Law. All School Advisory Council meetings are open to the public. Visitors are welcome to attend SAC meetings.

District School Board of Pasco County

Kurt S. Browning
Superintendent of Schools

Pasco County School Board Members

Allen Altman
District 1

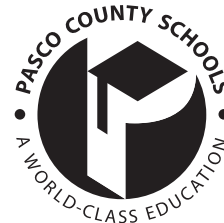
Colleen Beaudoin
District 2

Cynthia Armstrong
District 3

Alison Crumbley
District 4

Megan Harding
District 5

For additional information on the School Advisory Council, contact the Office for Accountability, Research, and Measurement at:



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The School Advisory Council



Pasco County Schools

Providing a world-class education for all students

Kurt S. Browning, Superintendent of Schools



Join the School Advisory Council Today!

How can I become a SAC member?

Teachers, educational support personnel, parents, and secondary students are elected members of the SAC.

Business and community representatives are appointed by the principal.

Students serve as SAC members for a one year term. All other members serve for two years.

A chairperson is elected annually by the SAC membership.

If you are interested in becoming a SAC member, please contact your school.

What are the roles of the SAC members?

Principal

- Involves the SAC in decisions in accordance with stated purposes and policies.
- Promotes open communication and listens carefully to feedback.
- Follows up on issues raised at meetings.

Secondary Student Representatives

- Provide the viewpoints of students.
- Link the SAC and the student body.

Chairperson

- Is an impartial facilitator of open discussion and insists on fairness in the actions and debate of the members.
- Works in conjunction and collaboration with the principal to plan each meeting and to post the agenda.
- Encourages active participation by members.
- Sees that SAC subcommittees function as directed.

Parents and Business or Community Members

- Obtain parent and community support and assistance with school-related programs.
- Participate in discussions relative to SAC, community, and school.
- Participate in SAC meetings and carry out SAC committee assignments.

Teacher and Educational Support Employee Representatives

- Obtain recommendations from all members of the school staff.
- Disseminate appropriate SAC information to staff.
- Make specialized information available about educational programs to the SAC.
- Encourage the school staff to support the goals and activities of the SAC.

State Mission and Educational Goals

(1008.31 F.S.)

The mission of Florida's K-20 education system shall be to increase the proficiency of all students within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities.

The Department of Education shall maintain an accountability system that measures student progress toward the following goals:

Highest student achievement, as indicated by evidence of student learning gains at all levels.

Seamless articulation and maximum access, as measured by progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.

Skilled workforce and economic development, as measured by evidence of employment and earnings.

Quality efficient services, as measured by return on investment.