



# RIVER RIDGE HIGH SCHOOL ADVANCED PLACEMENT COURSE DROP REQUEST

NAME: \_\_\_\_\_

ID: \_\_\_\_\_

DATE: \_\_\_\_\_

GPA: \_\_\_\_\_

WHAT STRATEGIES HAVE YOU USED TO BE SUCCESSFUL?	LIST STRATEGIES:
HOW MANY TIMES HAVE YOU MET WITH THE TEACHER FOR TUTORING/HELP?	IDENTIFY DATES, DURATION, TOPIC COVERED:
HOW MANY TIES HAVE YOU MET WITH YOUR AP STUDY GROUP?	IDENTIFY DATES AND MEMBERS OF YOUR GROUP:
HAVE YOU COMPLETED THE READING AND ASSIGNMENTS EACH NIGHT?	IDENTIFY ASSIGNMENTS THAT ARE INCOMPLETE OR NOT UNDERSTOOD:
HOW FREQUENTLY ARE YOU ASKING FOR HELP IN CLASS?	IDENTIFY NUMBER OF TIMES EACH DAY:
WHO IS YOUR STUDENT PARTNER?	IDENTIFY PERSON AND FREQUENCY OF COURSE DISCUSSIONS:

REVIEW THE RESPONSES TO THESE QUESTIONS WITH YOUR AP TEACHER, SIGNATURE CONFIRMS THAT YOU HAVE DONE ALL OF THE ACTIVITIES REQUESTED ON THE SUPPORT SHEET. \*\* ATTACH A COPY OF YOUR TRANSCRIPT

\_\_\_\_\_  
STUDENT SIGNATURE AND DATE

\_\_\_\_\_  
TEACHER SIGNATURE AND DATE

- STUDENT MUST COMPLETE THE ABOVE ACTIVITIES FOR SUPPORT IN AP COURSES AND MEET WITH TEACHER PRIOR TO MOVING TO STEP 2 OR 3.
- PARENT SCHEDULES MEETING WITH COUNSELOR, REVIEWS INFORMATION FROM STUDENT AND TEACHER.

DATE OF MEETING: \_\_\_\_\_

COUNSELOR SIGNATURE: \_\_\_\_\_

- PARENT SCHEDULES MEETING WITH ASSISTANT PRINCIPAL TO REVIEW INFORMATION FROM STUDENT, TEACHER AND COUNSELOR.

DATE OF MEETING: \_\_\_\_\_

\*\* FORM COMPLETION DOES NOT GUARANTEE A SCHEDULE CHANGE OR DROP FROM AP COURSE. FINAL DETERMINATION IS MADE BY RRHS ADMINISTRATIVE TEAM.