

THE RIVER RIDGE CHAPTER OF THE NATIONAL HONOR SOCIETY

The National Honor Society is the frontrunner of organizations that promote appropriate recognition for the students who reflect outstanding accomplishments in the areas of *scholarship, character, leadership, and service*. College admissions often regard National Honor Society membership as a valid indicator that the applicant will succeed at the post-secondary education level. The Honor Society member has already exhibited academic achievement; leadership, either overtly or covertly; honorable and admirable character; and service that demonstrates the member is willing to use talents and skill for the improvement of society. One must keep in mind that induction to the National Honor Society is quite an honor and accomplishment. **IF MEMBERSHIP IS DENIED, IT SIMPLY MEANS THAT ALL FOUR REQUIREMENTS WERE NOT FULFILLED.**

DIRECTIONS: Please complete all sections. Do not be modest. Every bit of information that you provide may be used by the faculty council to assist with the selection process. **BE SURE TO DOCUMENT ALL HOURS AND ACTIVITIES with a teacher signature or with official letterhead stationary** (especially for non-school-related activities). **Completion of this form does not guarantee selection into National Honor Society.**

This information is due on Friday February 24, 2017, no later than 2:15 PM. Please return packets to Mrs. Hallwas (room 2-206). NO LATE PACKETS OR CHANGES TO SUBMITTED PACKETS WILL BE ACCEPTED. TYPE OR PRINT ALL INFORMATION IN BLACK INK. DOCUMENT EVERYTHING.

Student Name: _____
Last First M.I.

Address: _____
Street City Zip Code

Phone number: _____

Student I.D. Number: _____ Grade level: _____ Date of birth: _____

Have you ever been dismissed from an organization or been officially disciplined for academic dishonesty, lying, or cheating? No _____ Yes _____

If yes, please explain on a separate sheet of paper.

I. SIGNATURE: My signature certifies that all of the information I have provided is accurate and I understand that any misinformation will void this application.

Student signature: _____ Date: _____

Parent signature: _____ Date: _____

II. GRADE POINT AVERAGE: Students must have a grade point average of 3.5 weighted or higher to be considered for induction. This section is to be completed and signed by the student's Guidance Counselor.

Cumulative GPA (weighted) _____ Guidance Counselor signature: _____

III. MEMBERSHIPS IN GOOD STANDING: List all activities in which you have participated as a member in good standing during high school only. Include school clubs, teams, musical groups, honor societies, community organizations, Scouts, etc. . List major accomplishments in each area. **Have on-campus sponsor/coach SIGN by each item. Off-campus sponsors MUST provide clear contact information (on second sheet if necessary).**

Activity	Specific Year(s)	Accomplishments	Sponsor signature, printed name, title

IV. LEADERSHIP POSITIONS: List all elected or appointed leadership positions held in school, the community or in work activities. Only positions held during high school will be acceptable. Only those positions in which you were responsible for directing or motivating others should be included, for example election to office in Student Council, class or club. **Have sponsor sign by each item. Off-campus sponsors MUST provide clear contact information. Use second sheet if necessary.**

Leadership position	Specific Year(s)	Activity/Organization	Sponsor signature, printed name, title

V. COMMUNITY SERVICE: List community service activities in which you have participated during your high school years and note any major accomplishments in each. These MUST be activities for the betterment of your school or community through non-profit organizations. You must report all service hours and indicate which hours are already recorded by your guidance counselor in school records. Include volunteer groups, Scouts, etc. Explain in detail, please. **Have sponsor/leader sign by each item. Off-campus sponsors MUST provide contact information on second sheet if necessary. You must also provide official, signed letterhead documentation of off-campus volunteer hours not already in the school record. Family members may not authenticate these hours.**

Community Activity	Specific Year (s)	Total Hours	Accomplishment	Sponsor signature, printed name, title

VI: WORK EXPERIENCE: List below any job experiences, honors or recognitions you have received during high school that support your bid for membership in NHS.

Job, Recognition or Award	Specific Year(s)	Group, Activity, or Employer

VII. **ACADEMIC PREPARATION:** List all Honors, Advanced Placement and Dual Enrollment classes taken in high school. Include the year enrolled. Use an additional sheet if necessary. Please have counselor verify here:

Counselor Signature _____

Course	Date Enrolled

VIII. **MANDATORY ESSAY:** Please respond to one of the three prompts below with a typed and double-spaced organized essay of a maximum one page.

- 1) Share an event in your life that has influenced your character.
- 2) Explain what services you have given to the community and/or school.
- 3) Define your leadership role on campus as well as in the community.

IX. **RECOMMENDATION:** Recommendation sheets must be filled out by each of your current six teachers. **IT IS YOUR RESPONSIBILITY TO ENSURE THAT THE RECOMMENDATION SHEETS ARE DOCUMENTED BELOW.** Have each teacher sign below to acknowledge having received a NHS teacher recommendation sheet. If you are attending PHCC or FLVS, please give forms to your most recent RRHS teachers. If you are new to RRHS, please see Mrs. Hallwas well before the deadline for information about teacher recommendations.

PRINT NAME & SIGN		PRINT NAME & SIGN	
Recommendation #1		Recommendation #4	
Recommendation #2		Recommendation #5	
Recommendation #3		Recommendation #6	

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability	1	2	3	4	5
Responsibility	1	2	3	4	5
Work habits	1	2	3	4	5
Cooperation/Attitude	1	2	3	4	5
Attendance	1	2	3	4	5

Return to J. Hallwas

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability	1	2	3	4	5
Responsibility	1	2	3	4	5
Work habits	1	2	3	4	5
Cooperation/Attitude	1	2	3	4	5
Attendance	1	2	3	4	5

Return to J. Hallwas

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability	1	2	3	4	5
Responsibility	1	2	3	4	5
Work habits	1	2	3	4	5
Cooperation/Attitude	1	2	3	4	5
Attendance	1	2	3	4	5

Return to J. Hallwas

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability	1	2	3	4	5
Responsibility	1	2	3	4	5
Work habits	1	2	3	4	5
Cooperation/Attitude	1	2	3	4	5
Attendance	1	2	3	4	5

Return to J. Hallwas

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability 1 2 3 4 5

Responsibility 1 2 3 4 5

Work habits 1 2 3 4 5

Cooperation/Attitude 1 2 3 4 5

Attendance 1 2 3 4 5

Return to J. Hallwas

**NHS TEACHER
RECOMMENDATION SHEET**

Student Name

Faculty Name & Signature

Please rate this student on the following:
(five is the highest)

Reliability 1 2 3 4 5

Responsibility 1 2 3 4 5

Work habits 1 2 3 4 5

Cooperation/Attitude 1 2 3 4 5

Attendance 1 2 3 4 5

Return to J. Hallwas

NHS SCORING RUBRIC FOR MEMBERSHIP CONSIDERATION

Rubric: **The total number of possible points is 15. The minimum number of points needed for consideration is 12.** A maximum of 5 is available in categories of Character, Leadership, and Service. There is no rounding up of scores.

SCHOLARSHIP - Students with a 3.5 weighted GPA are eligible for membership consideration.

CHARACTER – Character Point Scale 1 - 5

These scores are based on the average of teacher recommendations in the areas of reliability, responsibility, work habits, cooperation/attitude, and attendance, and academic honesty. All teachers will have an opportunity to comment on candidates before selection is announced.

LEADERSHIP – Belonging to any clubs in high school demonstrates leadership qualities. One point will be awarded for active membership in the following: Interact, Student Council, Key Club, SADD, and other honor societies, church organizations, Scouts, sports, other clubs. One more point will be awarded for office held within the organization. **Have club sponsor sign next to hours or have a letter documenting membership and leadership.**

On each grade level, your points are on the left and the rubric points are on the right.

<u>Soph. year</u>	<u>Rubric pts.</u>	<u>Junior year</u>	<u>Rubric pts.</u>	<u>Senior year</u>	<u>Rubric pts.</u>
5 points +	5	8 points +	5	9 points +	5
4 points	4	6-7 points	4	7-8 points	4
3 points	3	5 points	3	6 points	3
2 points	2	4 points	2	5 points	2
1 point	1	3 points	1	4 points	1

SERVICE – One point will be awarded for every 10 hours of service for Sophomores and 15 hours of service for Juniors and Seniors. **Have a letter or signature documenting all hours. Official documentation on organization letterhead is required when service is completed through an off-campus agency.**

<u>Sophomore Year</u>		<u>Junior and Senior Year</u>	
<u>Hours of Service</u>	<u>Rubric Points</u>	<u>Hours of Service</u>	<u>Rubric Points</u>
50+	5	75+	5
45-49	4.5	68-74	4.5
40-44	4	60-67	4
35-39	3.5	53-59	3.5
30-34	3	45-52	3
25-29	2.5	38-44	2.5
20-24	2	30-37	2
15-19	1.5	23-29	1.5
10-14	1	15-22	1
5-9	.5	8-14	.5
0-4	0	0-7	0

Again, each of the latter three sections has a maximum of 5 points, and the highest possible total score is 15. A student must have 12 or more points, a completed eligibility packet, and a well-developed essay to be considered for membership. **THERE IS NO ROUNDING UP OF SCORES.**

TOTAL POINTS: _____